

Together, getting more active, more often, everywhere









Vista Heights School





Play Breaker





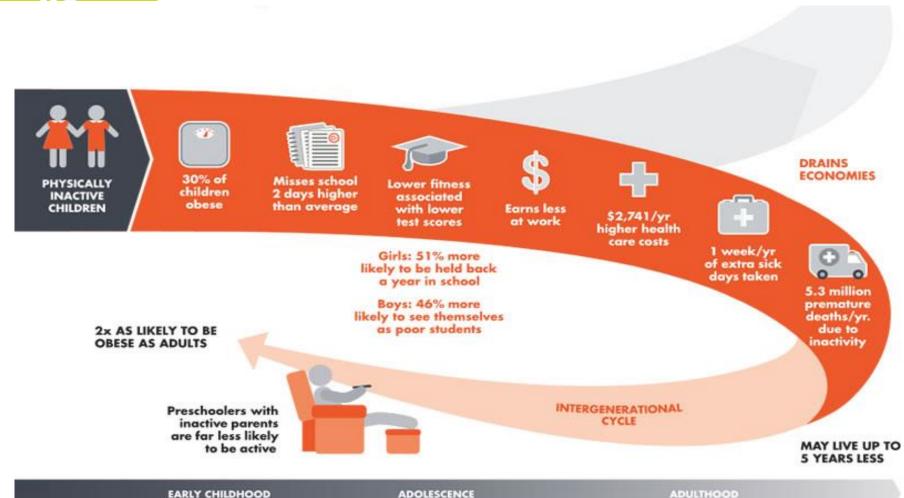
Common Agenda

"An active city is a city with a chance and a future. It's a place designed for people to move and play throughout their day-today lives. Not just here or there, but everywhere.

This requires an audaciously bold vision, completely rethinking the way things are done and an intentional course of action."

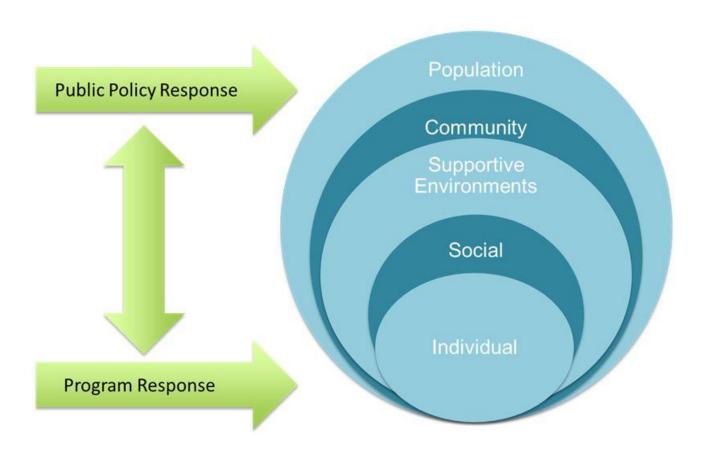


Shifting the Curve





Approach





Roles

Living Lab





Evidence Generator





Scaling the Work







Work



Education

#GetMovingYYC—a movement to increase physical activity and decrease sedentary behavior



Advocacy

Leadership Roundtable bringing people together to advocate for change



Local Solutions

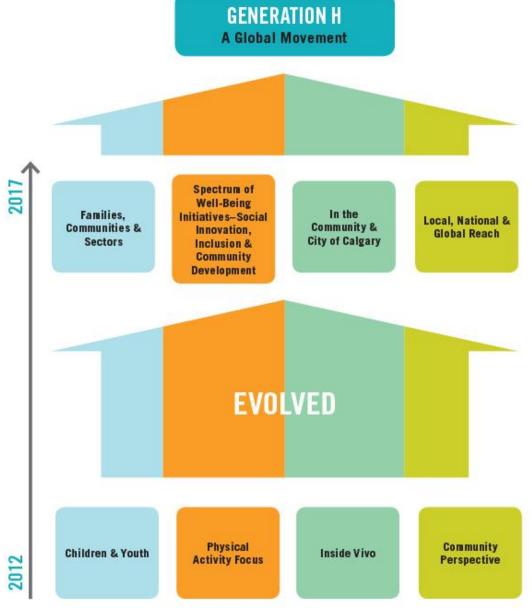
Affecting people, practices and environments—4 in 1 physical literacy program and baseline studies of city programming



Research & Evaluation

Developing shared measurement system for physical activity and sedentary behaviours





Impact



Today's Playshop Inquiry

How can we design for more people to be playful throughout their day?

How can we transform existing resources into more play resources?

How might we create an ecosystem of play?



PlayShop Assignment

Group #1: Mapping a Playful Day "How can we design for more people to be playful throughout their day?"

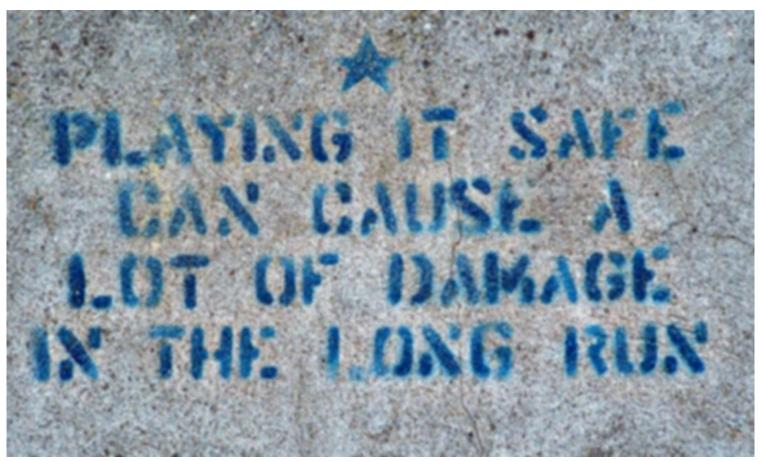
Cynthia & Jarret

Group #2: Play Libs "How can we transform existing resources into more play resources?"

Stephen & Tracey



Playshop Parameters





Playshop Reports

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How can we transform existing resources into more play resources?

How might we create an ecosystem of play?

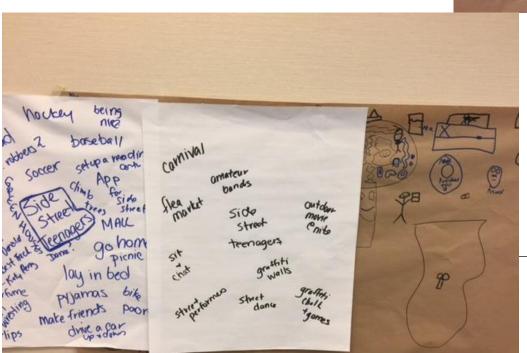






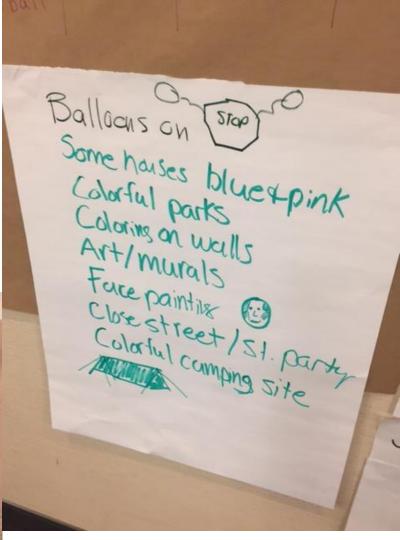














Phylibbing Mapping Itative transport imagination our ability to influence (champ music . colour MUSIC lack of mention technologie-

Social opportunities

family & friends

technology outside Kid shuff in adulthood mischiolous - 'breaking rules' balance support in anvironments lots about the aesthetic - incorporating 'Art' - opportunities for imagination



