



*Play environments to
support school-wide
culture change:
Featuring 'Don't Walk
in the Hallway'*

Acknowledging The Land

We acknowledge that we are on Treaty 7 Territory, a traditional meeting grounds, gathering place, and travelling route to Stoney Nakoda, Tsuut'ina, and Blackfoot peoples. We acknowledge all the many First Nations, Métis, and Inuit whose footsteps have marked these lands for centuries, and would like to honour Elders, both past and those present with us today.



Where we're heading

- *Explore* the relationship between the built environment and behaviour
- *Provide* background on the development, initial research and direction of Don't Walk in the Hallway
- *Learn* how school culture change can be initiated through play environments such as hallway





Supporting Healthy School Communities in Alberta

Vision

All Alberta students belong to healthy school communities that enable optimal health and learning.

Mission

To provide provincial leadership that promotes and supports healthy, active school communities through a comprehensive school health approach.

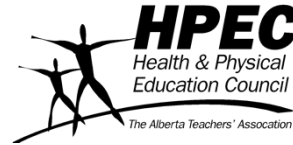
Priority

Lead, support and connect work towards improved health and learning outcomes of children in Alberta.

Who we are



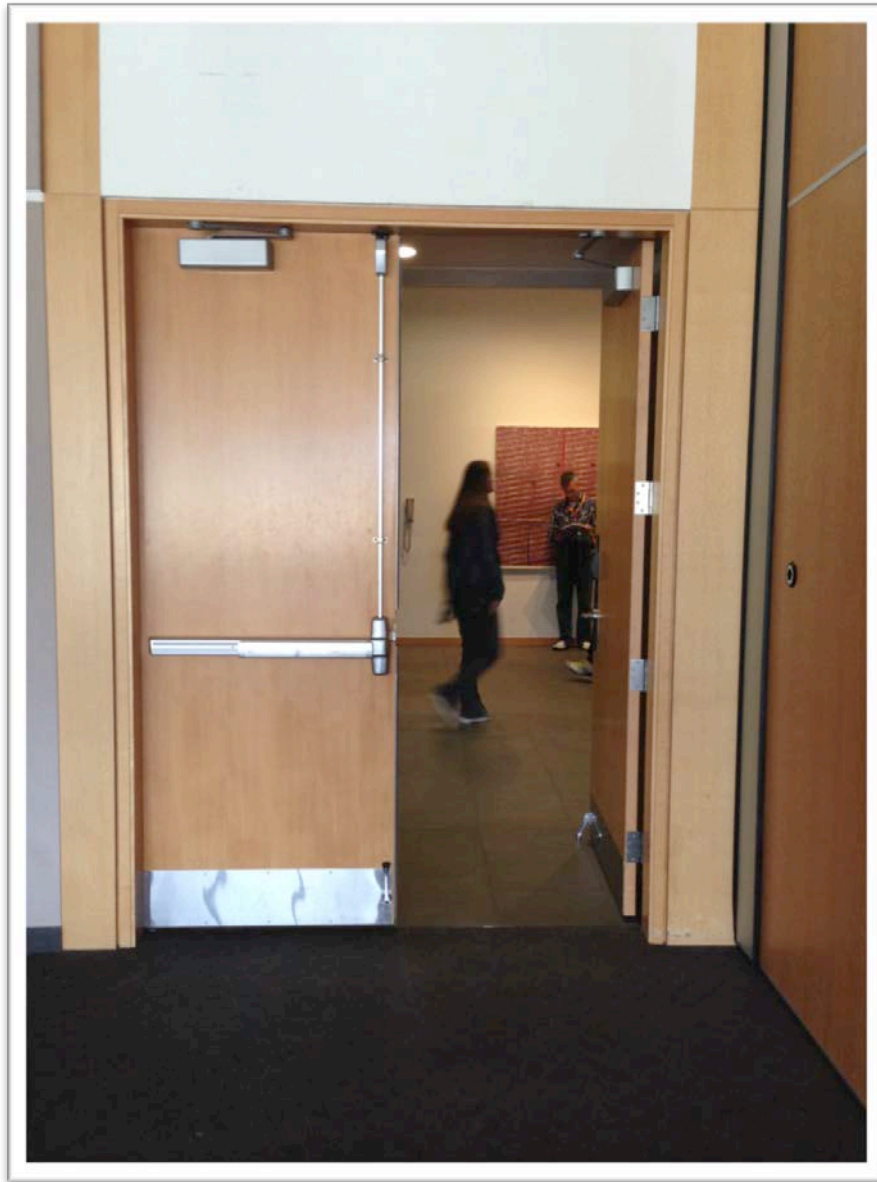
The Alberta
Teachers' Association



“Sadly in the name of ‘education’ we
are taking away children’s
opportunities to play”

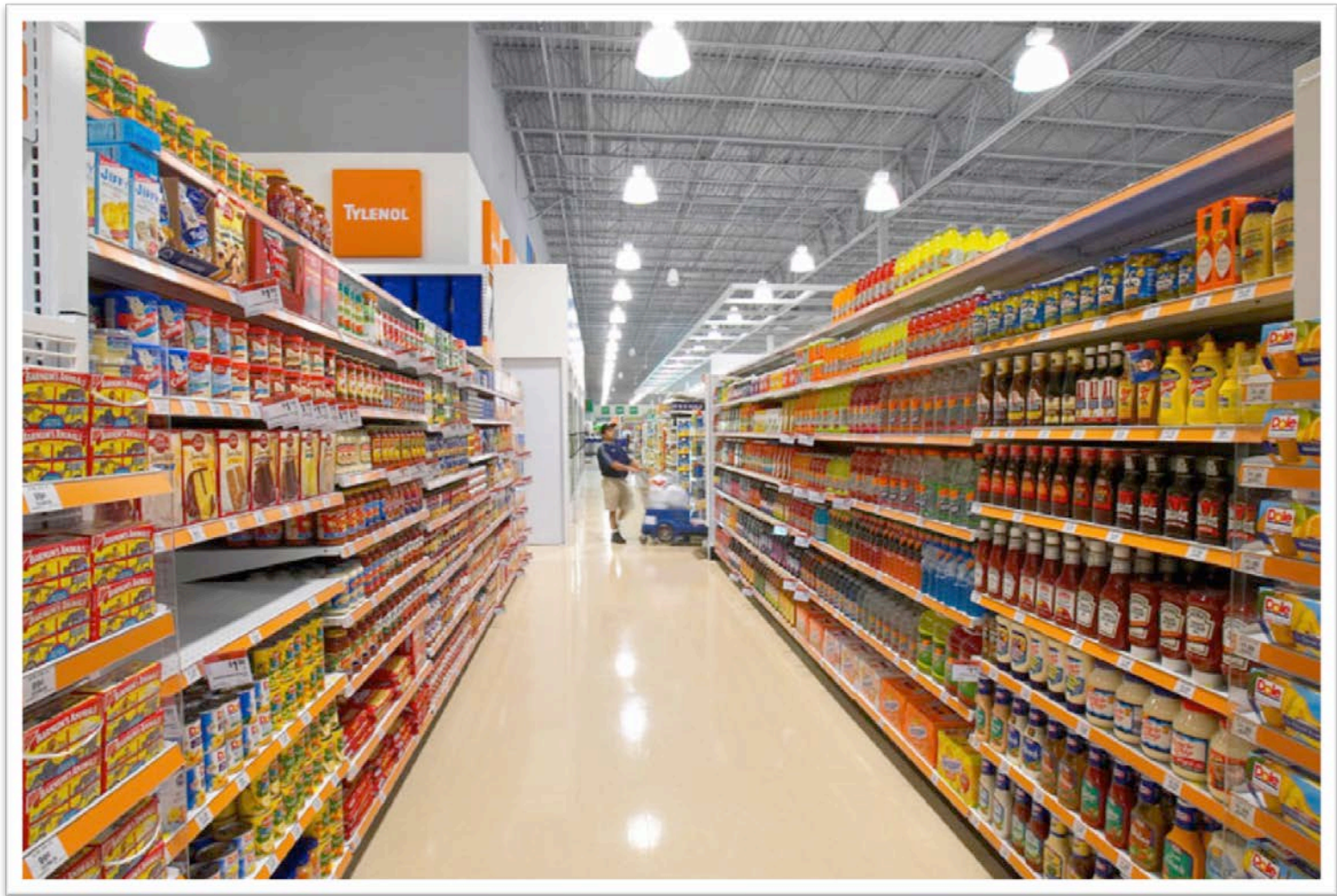
- Dr. Peter Gray, IPA Triennial World Conference 2017







EMERGENCY
STOP







What has changed in 100 years?

Professional Development
Student Assessment
Graduation Requirements
Technology
Pedagogy
...and more!







Acknowledgments

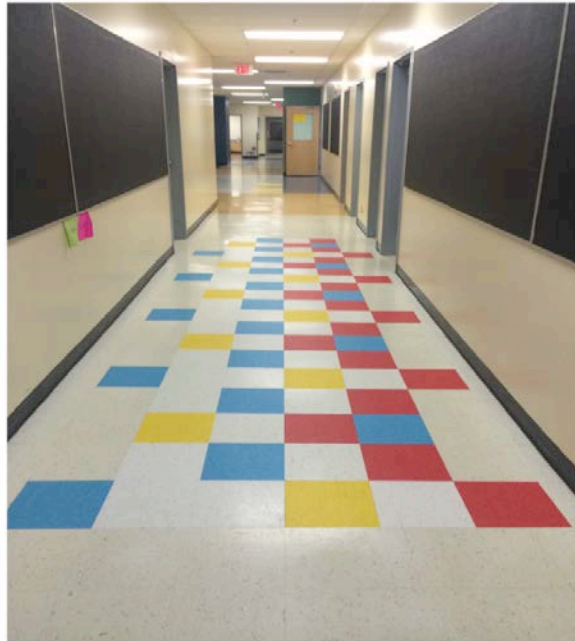
- Staff at Panorama Hills school in the Calgary Board of Education, Alberta, Canada
- Ministry of Culture and Tourism - Recreation and Parks Division, Government of Alberta
- PLACE Research Lab at the University of Alberta
- Educators across Alberta, Canada



"In one generation of children, we have eradicated walking to school."

~ Dr. Dean Kriellaars







#DontWalkintheHallway





Initial Research

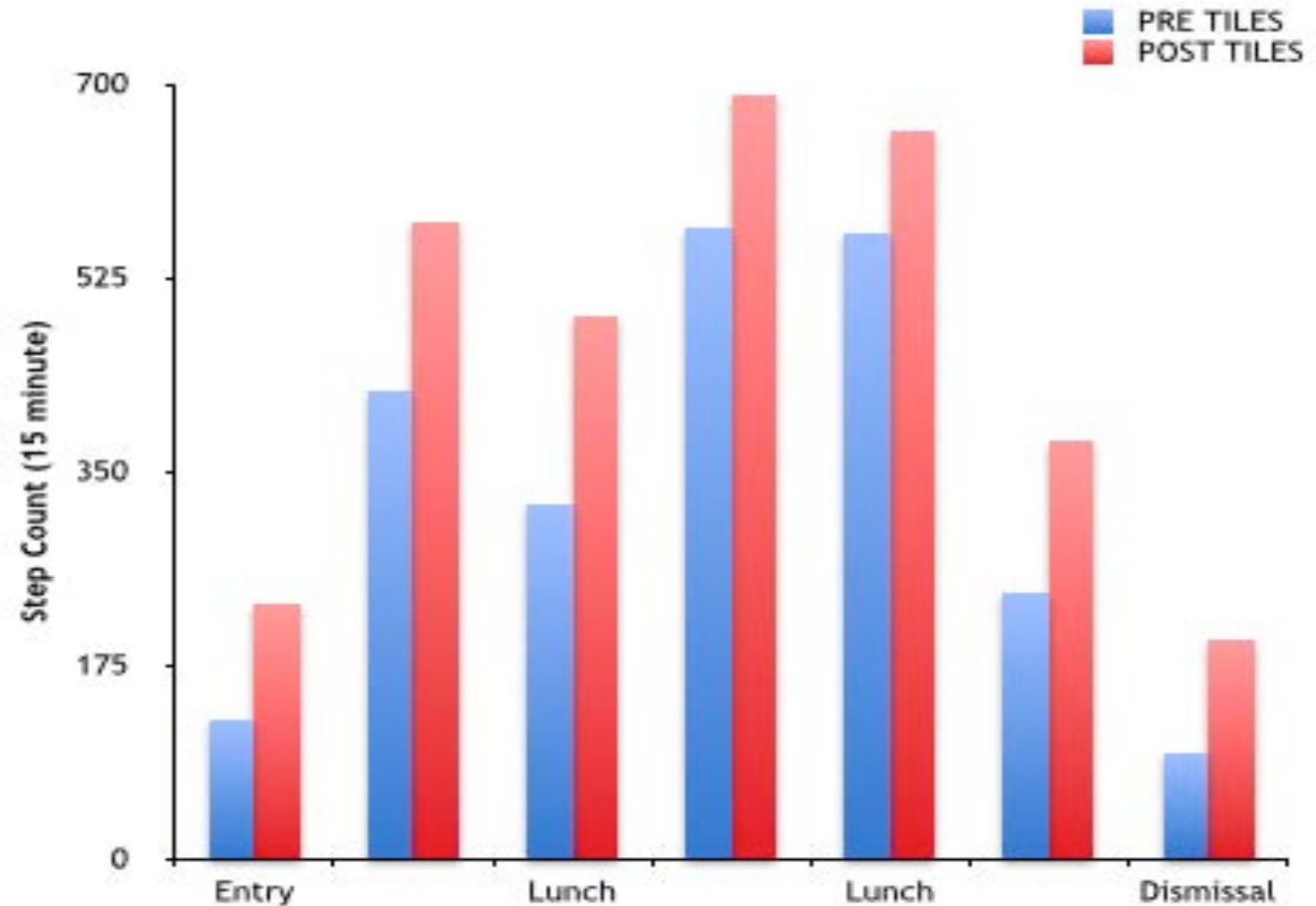
- Physical activity was assessed prior to and after PL enriched hallways (patterned tiles) installed
- 30 grade three students from multiple classes
- Weather, class transport times, and school day activities were categorized



Don't Walk in the Hallway

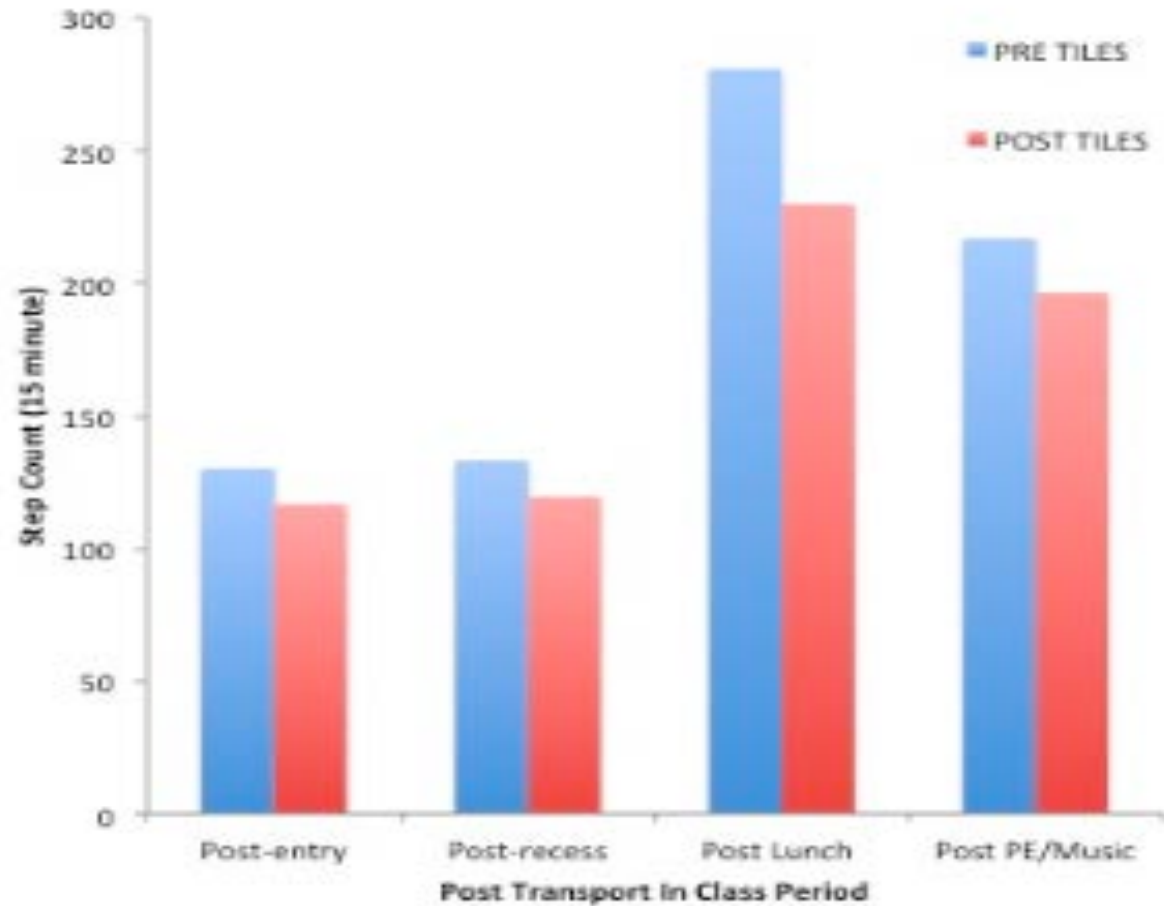
Significant
increase in
steps was
observed

872 steps
per day



Decrease of
99 steps
was noted
during class
time

Time on
task
behaviour



Don't Walk in the Hallway Resource

- 64 Semi-permanent decals
- Handbook
 - Conversation kit
 - A comprehensive school health approach
 - Pattern starting points
 - Energizer ideas
 - Curriculum links
 - Evaluation plan
 - Online supplement





Chris Good
Principal

<https://youtu.be/vF3SmdaHM-g>



Shifting Towards Activity Permissive and Play Positive School Culture

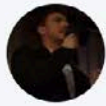
♥ Ms Barrington and 4 others liked



Brian Torrance @briantorrance · Sep 8

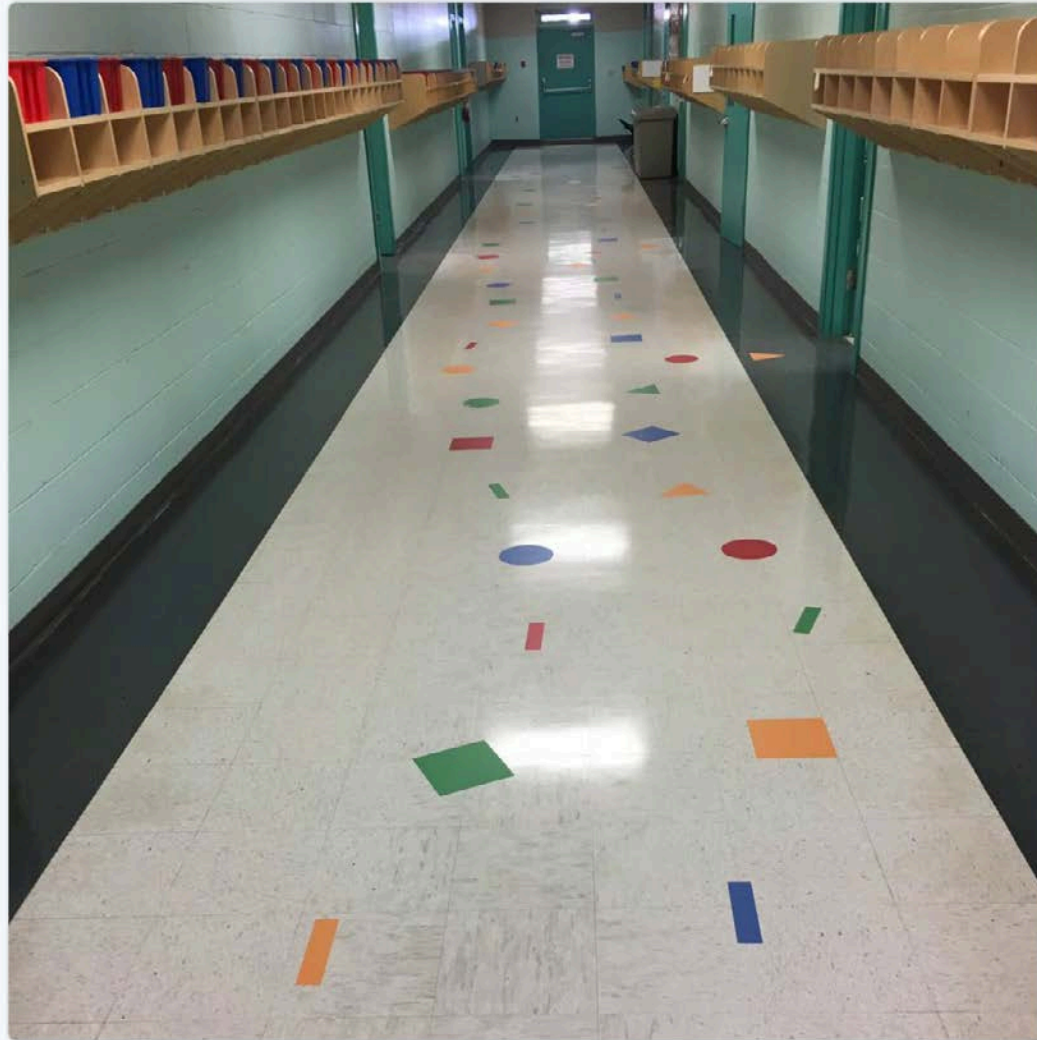
100 sets of [#dontwalkinthehallway](#) are heading out to schools. Healthy physical environments. [@EverActiveAB](#) [#abed](#)





Jeff Britton @mrjbritton · Sep 1

Things may not be as calm in the G1-2 wing of @SacredHeartHfx once we explain #DontWalkInTheHallway next week! #PhysicalLiteracy #PhysEd



4



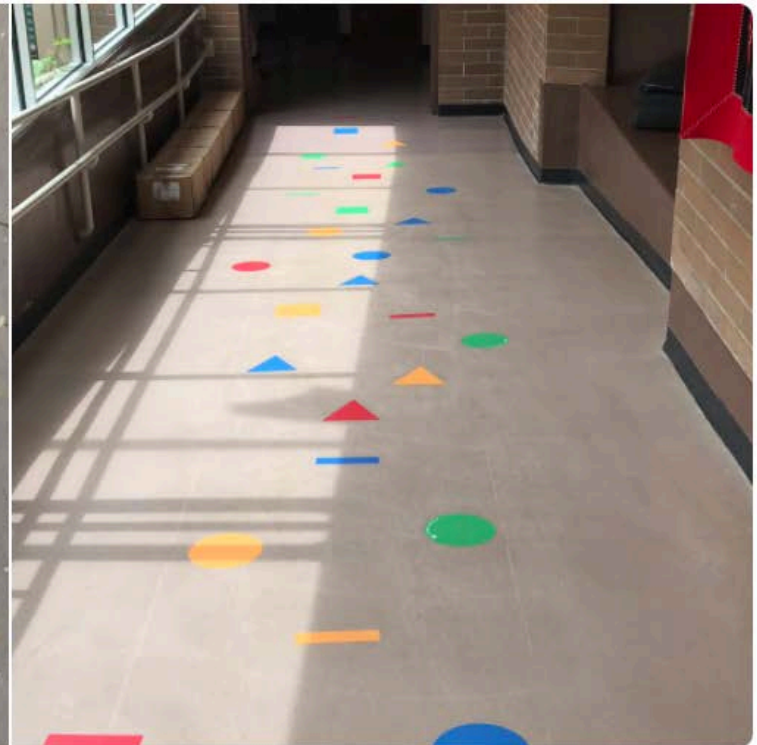
5





Chris Kennedy @chrkennedy · May 10

Now you go in hallways at elementary school and we are encouraging kids
[#dontwalkinthehallway](#) [#physicalliteracy](#)



15



31





Scott Bailey @cscottbailey · May 26

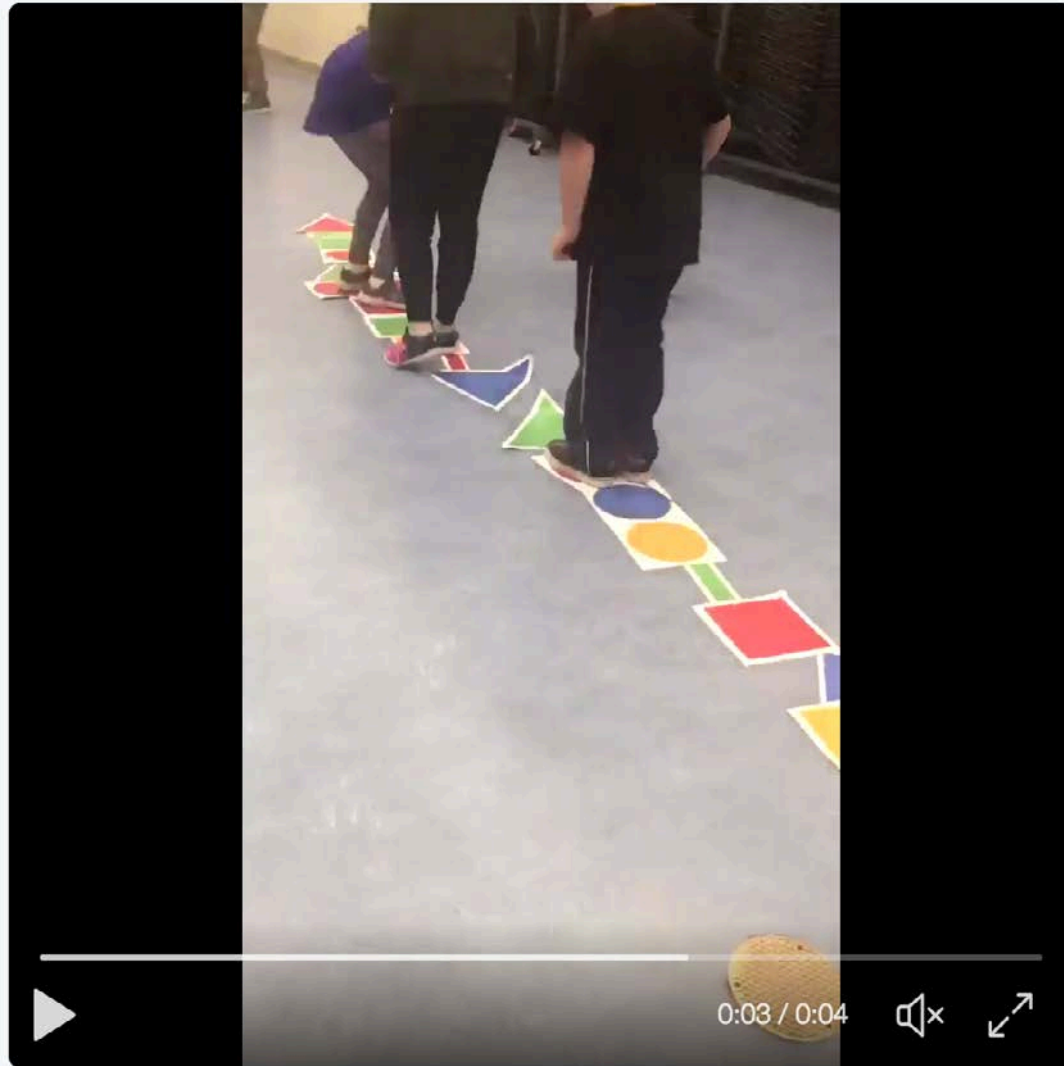
Today's @EverActiveAB #physicalliteracy adventure: launching and installing #dontwalkinthehallway @NLSD69's Cold Lake MS #studentleadership





Kim Hlewka @KimHlewka · May 26

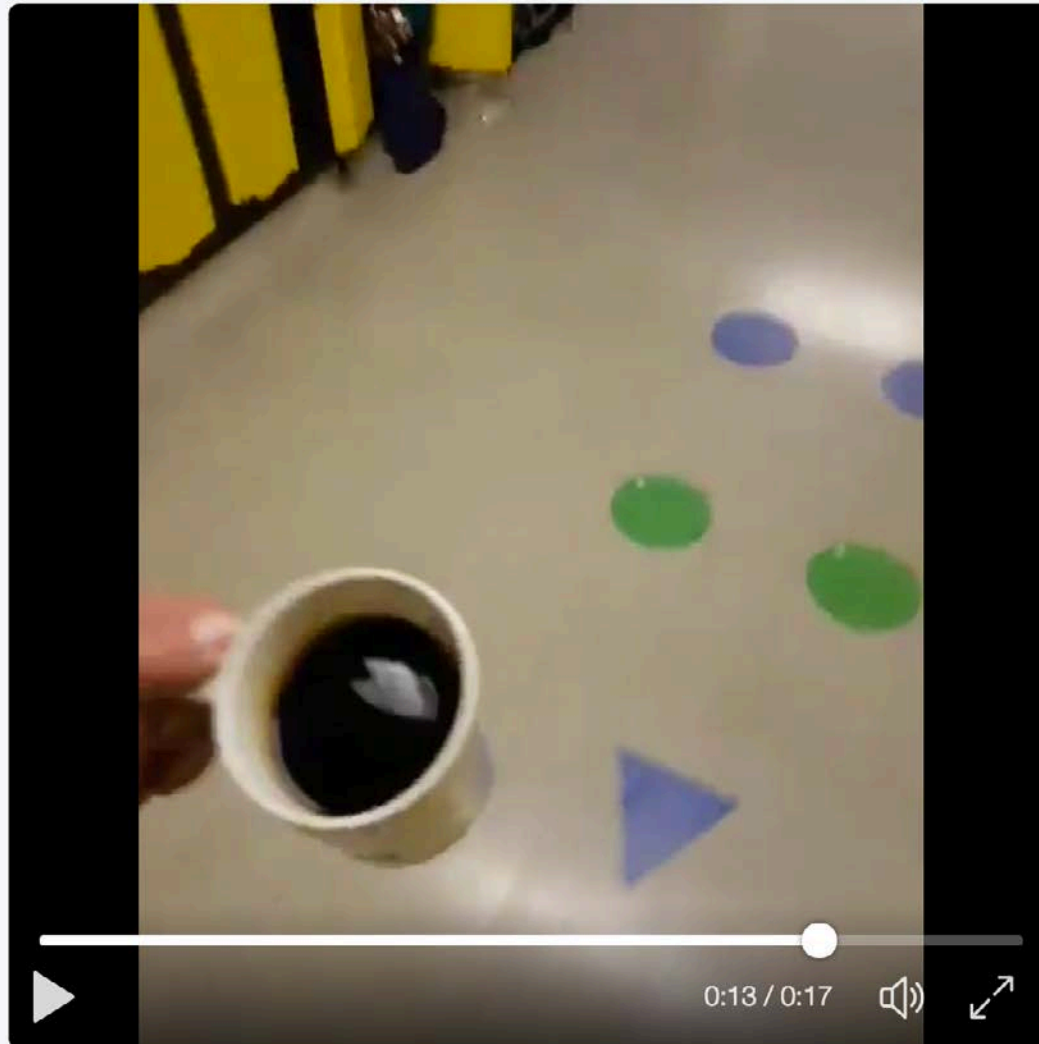
Gr4's creating their own [#dontwalkinthehallway](#) patterns & designs!
[@EICSTalks](#) at Madonna School [@EverActiveAB](#) [@CTJumpstart](#)

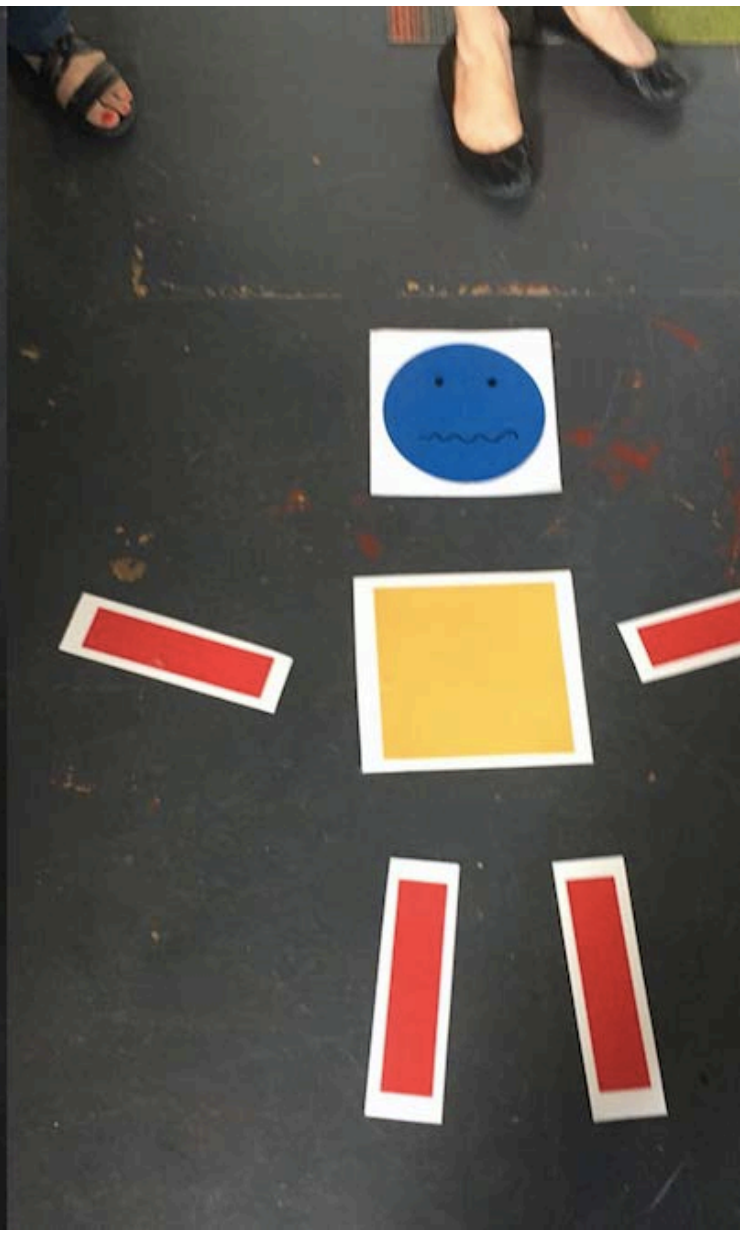
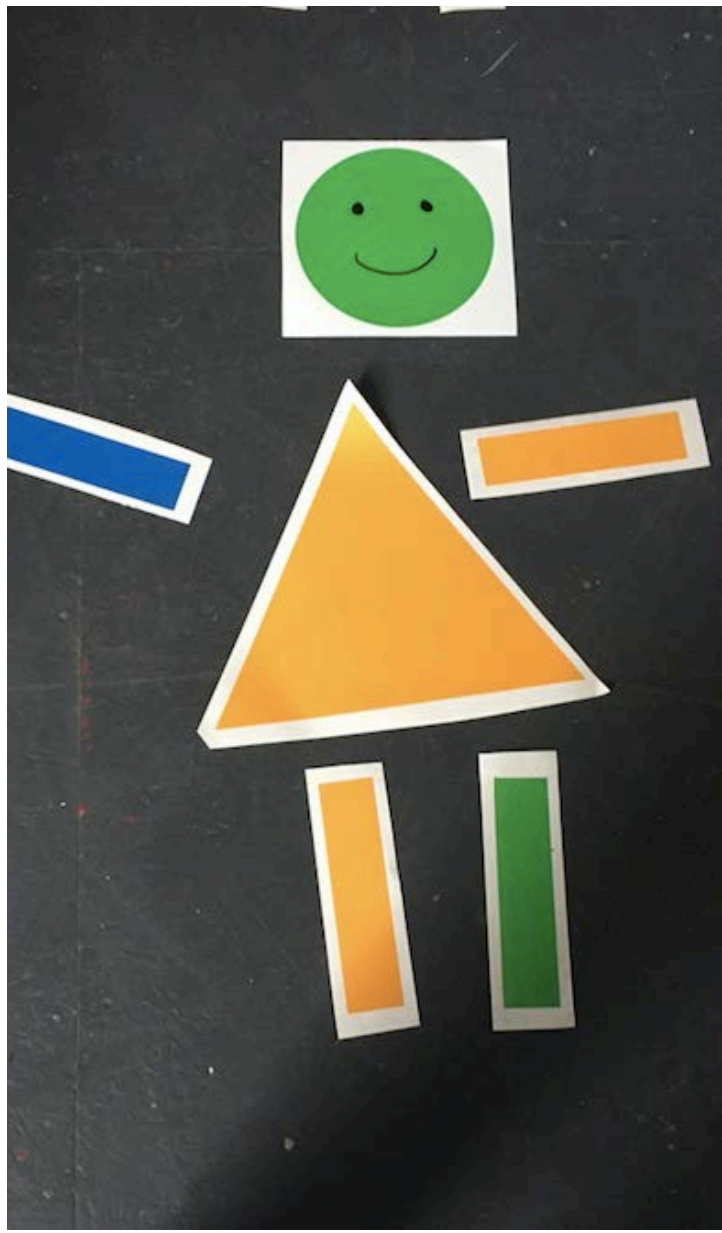




Mr. Nichols @Mr_Nichols_ · May 19

Didn't spill a drop! [#skills](#) [#dontwalkinthehallway](#) is such a cool idea at [@beachycoveelem](#) . Glad to see everyone enjoying it!





Don't Walk in the Hallway on a Dime

- Use stickers, tape, polyspots or targets of any kind
- Get students involved in design
- Consider other surfaces
- Consider other settings



THANKS!



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