RESEARCH IN ACTION: THE HAYSBORO COMMUNITY PARK





ABSTRACT AND GOALS

Abstract

What is a natural playground? Is it the newest trend or could a return to old-fashioned ideology be the solution to a search for sustainable high quality play spaces?

How do you measure the success of a park? Wait, first you need to define park success. This symposium-"Research in Action: The Haysboro Community Park" is designed to leverage the evaluation of a playground revitalization project and to show how specific research strategies can be used to measure the success of future play and recreation projects.

The Haysboro Community Park Project is a community-driven initiative, revitalizing a City of Calgary playground into one of the first nature playgrounds in Calgary. Conceptual design began in 2014 with Phase One construction completed in November 2015 and Phase 2 underway in the fall of 2017. Two research projects have evaluated the success of this playground design using different quantitative methodologies to provide insights into usage data both before and after the revitalization.

By using this project as a case study, this symposium is designed to address three key themes; making a case for nature playgrounds, sharing lessons learned from this playground revitalization project, and demonstrating the value of research in measuring the success of a public park and recreational space.

Sharing the lessons learned from this project with the various departments within the City of Calgary and with other play focused organizations helps to ensure the success of future like projects.

Including targeted, quality research on park usage has proven both feasible and invaluable for this project and can be used as a model for future play projects. This symposium will present two proven methodologies to evaluate the effectiveness, utility, and thereby success of a community play space.

Goals of the Symposium

The goal of this symposium is to spark a conversation in Calgary about the use of research to drive play space design decisions, and to share data that supports the case for nature playgrounds as a worthy option.

Attendees will:

- Follow the process of designing a nature playground from conception, community input, design, construction, evaluation and Phase 2 planning.
- Gain insight into why nature playgrounds are a great choice for community parks.
- See the success of the Haysboro Community Park marked in measurable, objective, metrics.
- Gain a better understanding of the types of methodologies available to research and evaluate community play spaces.
- Understand how data can be used strategically to make design changes to parks, to increase usage, and to influence activity levels at parks.
- Participate in an open discussion about the future of research and nature play in community playgrounds.



HOW DO YOU MEASURE THE SUCCESS OF A PARK?



HAYSBORO COMMUNITY PARK PROJECT



"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning."

-Mr. Rogers



Rivers · Parks · Sports

This project was undertaken with the financial support of: Ce projet a été réalisé avec l'appui financier de :



Environment

Environnement Canada











ORIGINAL PARK



WHO'S AT THE PARK?

- Local families
 - Young families, day homes
- Haysboro Preschool
 - Monday-Friday
 - 1-2 hrs/day
 - Included in Curriculum
- Ir High special needs class
 - Daily



WHAT ARE ALL THE PLAY OPTIONS IN HAYSBORO?





PRIMARY STAKEHOLDERS

- City of Calgary
- Haysboro Community Association (HCA)
- Haysboro Community Preschool
- Haysboro Residents





ENGAGEMENT AND BRAINSTORMING

Cities have the capability of providing something for everybody, only because, and only when, they are created by everybody.

— Jane Jacobs —

SURVEY PARTICIPANTS

- 25 participants
 - Most lived in Haysboro
 - Everyone had played at the park at least once
- Majority had 3-5 year olds
- 80% would like to see swings remain, 75% for slides





Survey Results Playgrounds We Love



Edworthy Park



Prince's Island Park

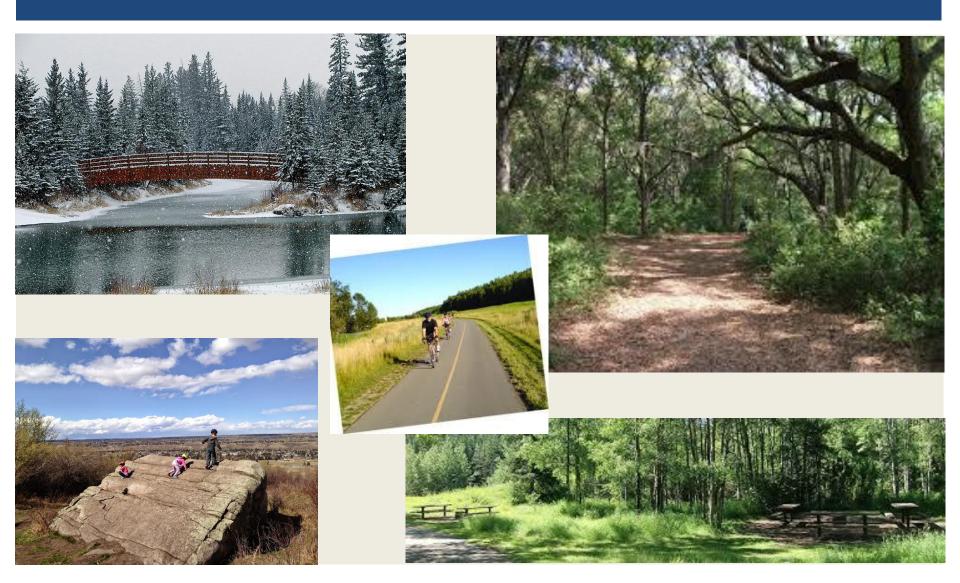


Helicopter Park



Kelvin Grove Woodland Park

FAVOURITE PARKS



WHAT FEATURES DO YOU LOVE?

- Creative, imaginative spaces
- Unique items, ziplines, bouldering wall, dome monkey bars, mobius strip
- Swings,
 - traditional, baby, and disc

- Climbing rope structures
- Boulders or logs of different shapes and sizes to jump between, climb on
- Paths
- Multiple ages including adults can play

People travel the farthest for safe/fun parks for younger aged children

OUTCOME OF SURVEY

- Recognized that we have fantastic large playground structures in our community.
 - 3 elementary schools with playgrounds
- Lack of parks for the 0-2 and 3-5 age groups.
- Want and need:
 - a destination park
 - a community hub
 - a comfortable place to spend the day and meet our neighbours.



PLAYGROUND VISION

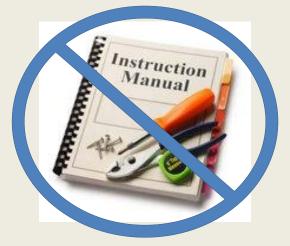
Happy, Healthy Children Play Outdoors



Outdoors, children can run about and have a sense of freedom which otherwise they would not experience indoors

HOW DO WE MAKE OUR PLAYGROUND UNIQUE?

- There are many great playgrounds nearby, we want something different
- Let's look at what we like about other parks and try and create something even better at ours
- What are the newest developments in playground equipment and ideas
- Let's also revisit what was popular from our childhood and see what has stood the test of time













































































6-12 Year Olds











WHERE DO WE PLAY BEST?









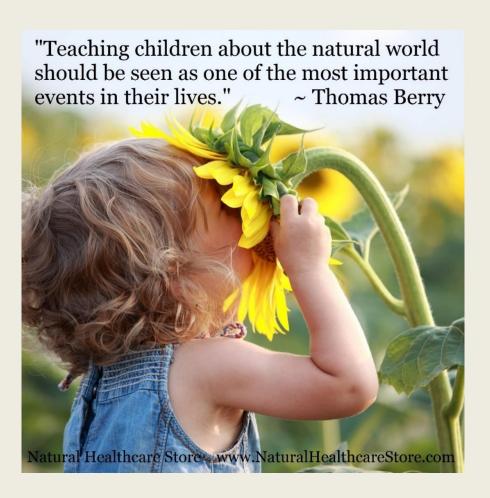
HOW DO WE MAKE OUR PLAYGROUNDS SUSTAINABLE?



GOOD HEALTH AND WELL-BEING AND COMMUNITIES CONSUMPTION AND PRODUCTION

THE DECISION: NATURE PLAYGROUND





MAKING A CASE FOR NATURE **PLAYGROUNDS**



Making the Case for Natural **Playgrounds**

by Adam Bienemitsch.

"Natural Pringer and Straight for the releases." for all our piccommals. They mak associate children with numer denugh pice and are a and of character for the total potentials of resistances assessing on bearings

Not we have discipling and hadding plangements across North-America for child user present, when he pulse grade parti-strations for some time now. Our work began intentively. We more paid making phops are do and the staff on played sink what he were talk. I make, high, fells, alle, used, want, high tion. No hope may be a FM below bey and color 'physiopes' or 'mines' phygosomb'. The work was called wheel ground grounds and was consistent a longer mesons In the last decade prompting changed, flicted force 's best. Last Child' in the North doors a height high on the cases of integ abilities to salest and to work along with the work of an electric on the divinger, has record to all one the malacterant

education, new they set builted by an ever process, builty at



unials (Mass & Wing, 1967, Liebenne & Hooly, 1968, Seiler et al. 1968, Wells & Evens, 2007, Berther & Whiteler.

There is no movement and performing with which move time are are speaking at a references in families a design facilitation. It goes the doctors we set to a cheep of hands who expected phong unapproved in a second sering with the promotion to be home for disease or before the monthlyber cases on Minor purious parties their franchis. There we got when the children. Agent, most proubly parties that hands. Finally, we all how many would be dwo obtains not to play assignment part for stranslights some on Expressive services's laught and aready two people in the architect approximations are

NATIONAL BESTSELLER Last Child in the Woods SAVING OUR CHILDREN FROM NATURE-DEFICIT DISORDER





Nature Playgrounds



How to Use this Info

This information will introduce you to nature playgrounds, their benefits and, in particular, design and safety considerations when building them.

Promote the concept

Use this information to help promote and build awareness of nature playgrounds in your area

- Give this information to parents, members of the public, fellow staff members, municipal leaders, community partners and others.
- Incorporate this information into proposals, communication materials or correspondence with municipal council and community partners.





Nature plaugrounds have many names; natural plauground, discovery plau gardens, outdoor play space, naturescape or playscape. They refer to outdoor areas that are designed to provide a safe environment for play in a natural setting or with nature-based features. In a nature playground, it may not immediately obvious how the playground elements should be used because it is up to children and adults to use their imagination as to how to best engage with what they find. The intention of nature playgrounds is to connect people to nature, expose the wonders and beauty of nature, and provide open-ended and creative play options. Nature playgrounds are ideal places for adults and children to spend time together in natural surrondings.1,2



Playing in nature playgrounds provides children with numerous physical, mental and social benefits Physical benefits include increased motor skill development such as running, jumping, balancing and strength. Participation in nature playgrounds encourages emotional development and allows children to think critically, solve problems and make decisions. During their play in this setting, children learn to take and manage risks and overcome fears.3

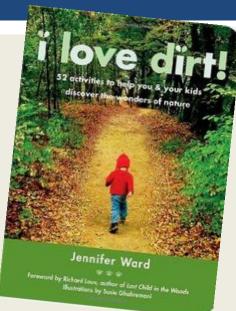
Playing in nature playgrounds

- leads to increased concentration and attention.3
- nurtures collaborative skills and stimulates social interaction and cooperative play.
- allows for free explorative play due to the varied and changeable environment.4
- provides opportunities for creative play, quiet space, music, art and nature.⁵

hin.bcrpa.bc.ca | bcrpa.bc.ca





















































IS A NATURAL PLAYGROUND AN OPTION?

- First of it's kind in Calgary
- City was willing to do this as a pilot project
- Maintenance was main concern
- Sourcing and approving vendors, CSA guidelines
- Concern with wood pieces & tunnels slivers, starting fires, sleeping & 'getting up to no good'
- Can we secure funding for this type of playground?









haysboro natural playground



FUNDRAISING EFFORTS













WHERE DID WE FIND THE FUNDS?



- Grants \$140k+
- Legacy Brick campaign \$25k
- Community fundraisers \$8k
- Sponsorships \$9k
- In-Kind City Parks, labour & material \$35k
- In-Kind Community Volunteers, labour \$7k
- Haysboro Community Association \$80k





PHASE 1















HOW DO YOU MEASURE THE SUCCESS OF A PARK?



OUR PROJECT'S SUCCESS - SO FAR!

- Community Ownership:
 - 450 community volunteer build hours
 - 166 Legacy Bricks sold at \$150 each to create labyrinth
- Comfortable:
 - 2 picnic tables remain in original locations
 - Established tree locations maximized for shade
 - Accessible path through park
- High Play Value, Traditional Pieces
 - Swings, slides
- Nature Elements installed:
 - log slice obstacle course, rope bridge, log nest, labyrinth, 140 native plantings, river bed
- All-season play value
- Increase use and average length of stay appears longer; usage data to be provided by local research team





PARK EVALUATION AND METRICS

PARK EVALUATION AND METRICS

SOPARC

Tracey Martin

Vivo for Healthier Generations



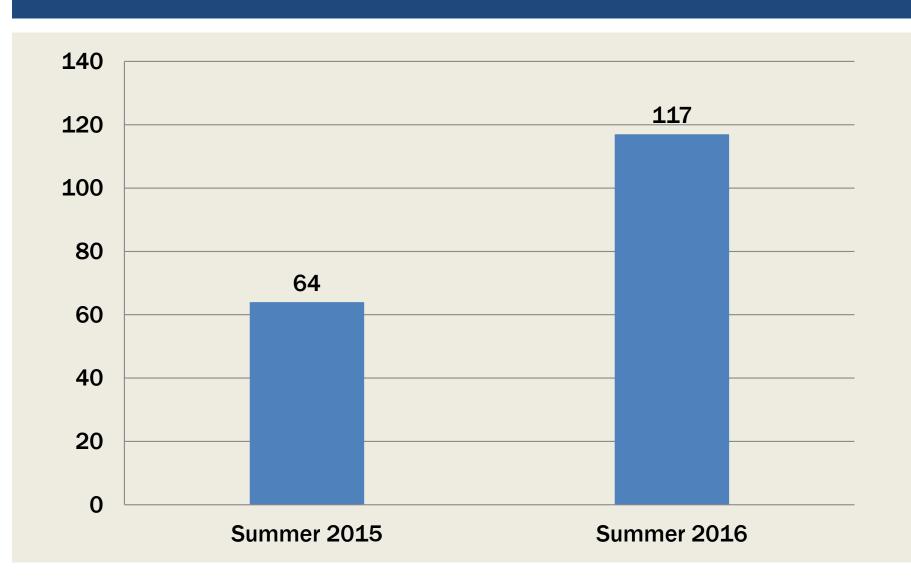
Dr. Karim Youssef

Mount Royal University

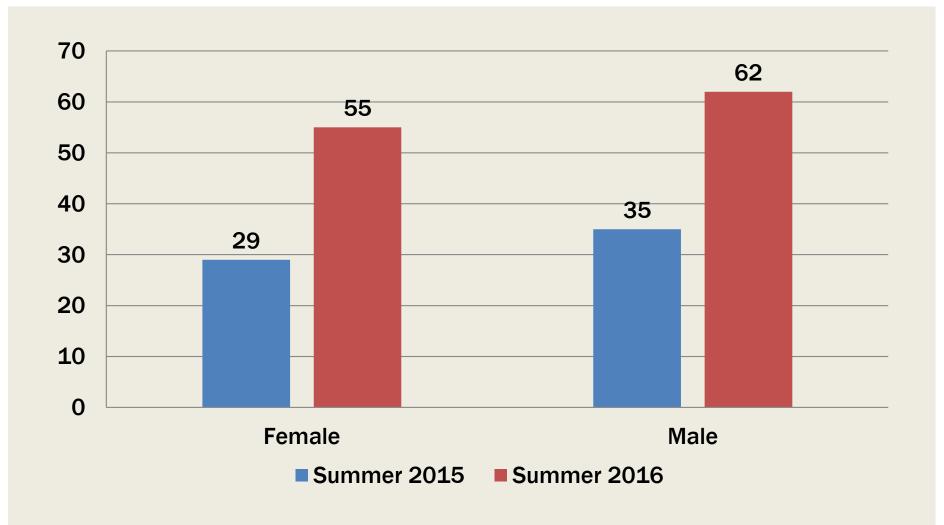




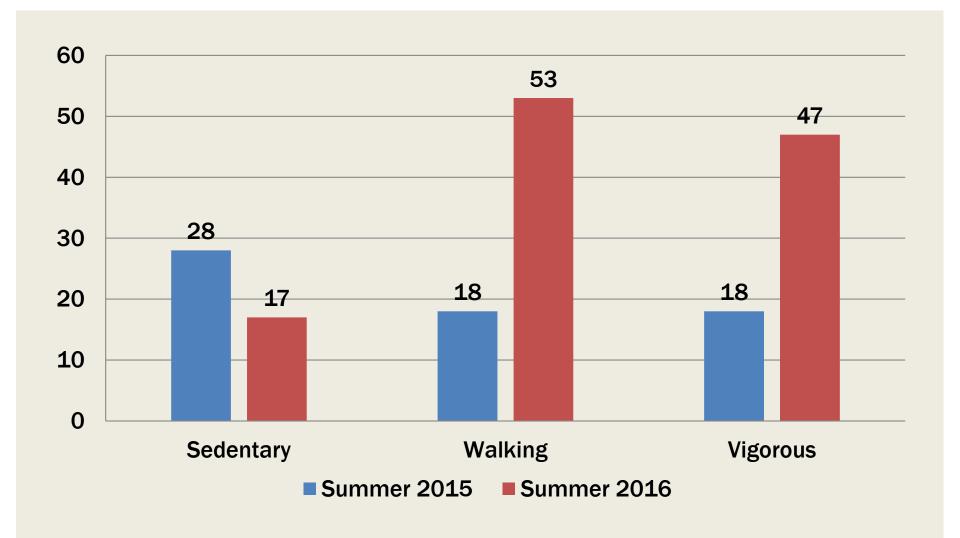
TOTAL OBSERVED USERS



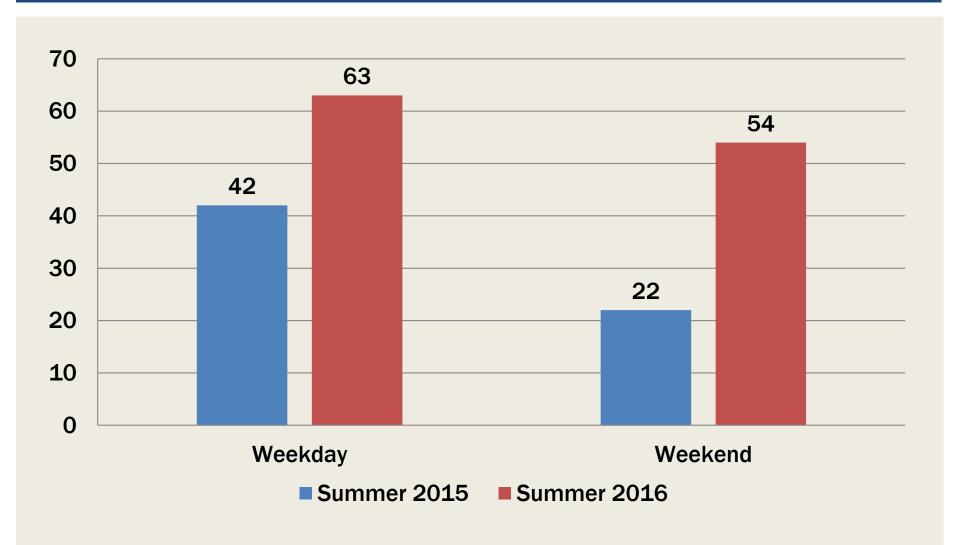
OBSERVED USERS BY GENDER



OBSERVED USERS BY ACTIVITY LEVEL



OBSERVED USERS BY DAY TYPE



PARK EVALUATION AND METRICS

Targeted-Play Piece Research

Meg Kendall

Data and Metrics Specialist, Independent Researcher and Haysboro Resident





FROM HERE TO WHERE?

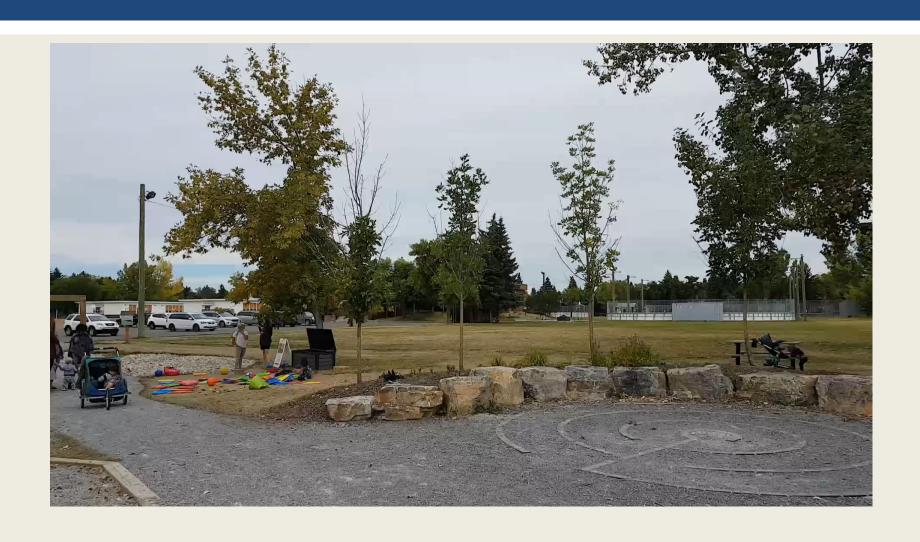
What did we know?

- Completed space
- Stories
- SOPARC data

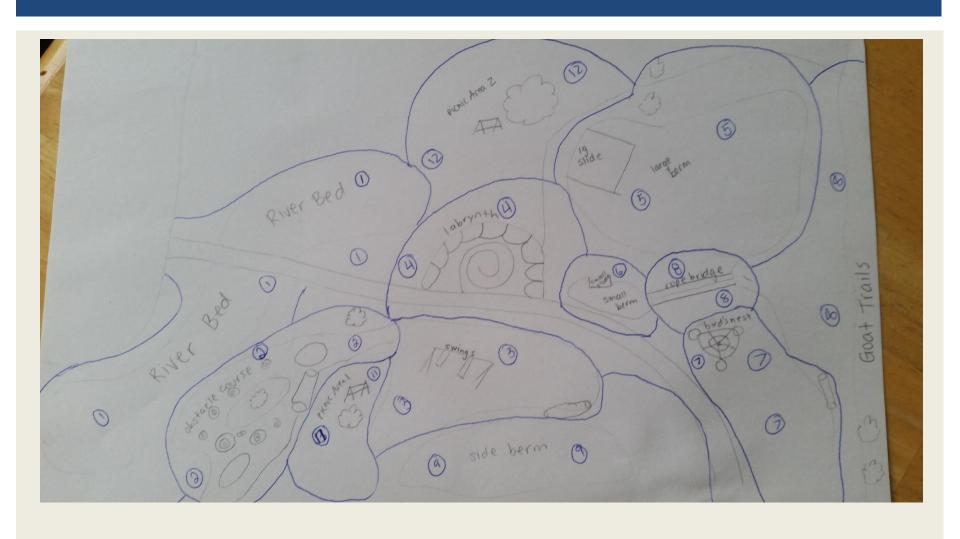
What did we need to know?

- How are people playing?
- What are people doing?
- How can Phase 2 add to our success?

WHAT DO YOU SEE?



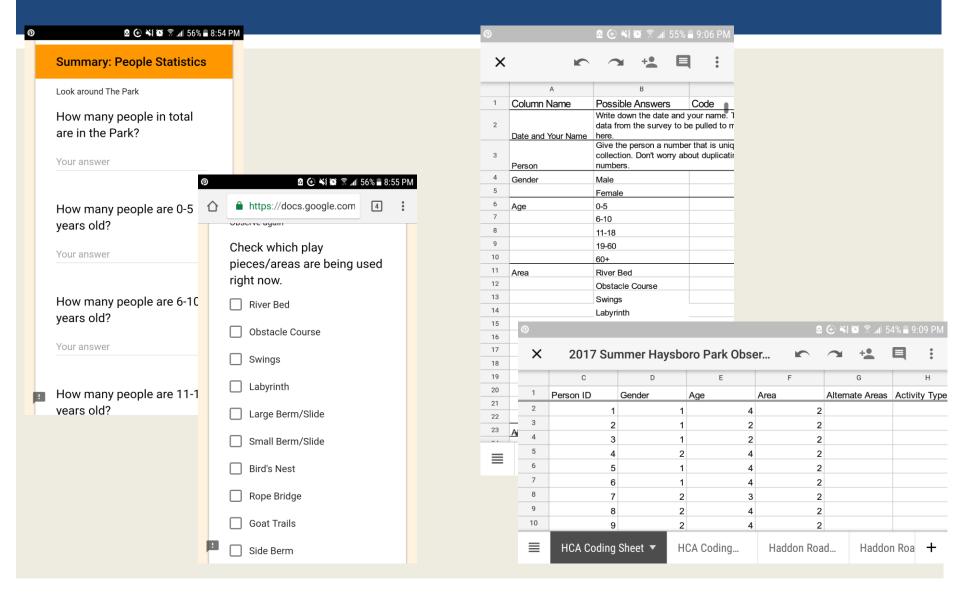
OUR SPACE



OUR TEAM

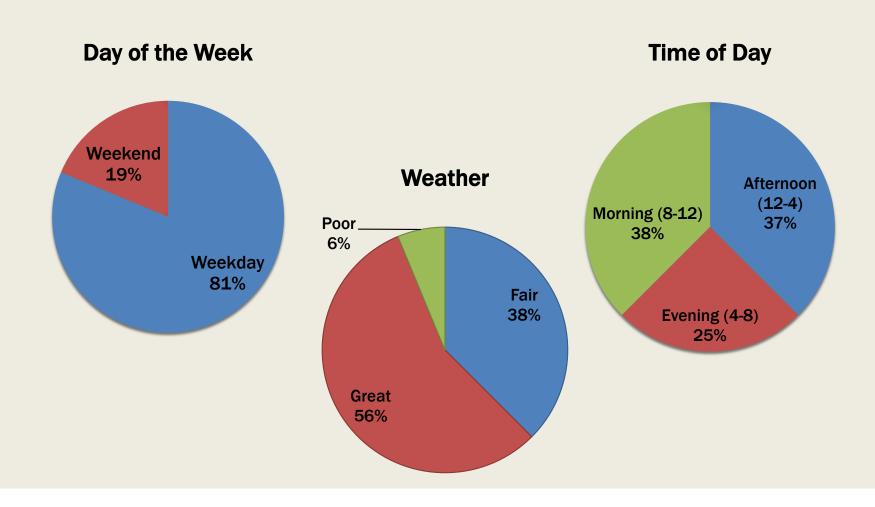


OUR TOOLS



AN EXAMPLE: THE FIRST ROUND

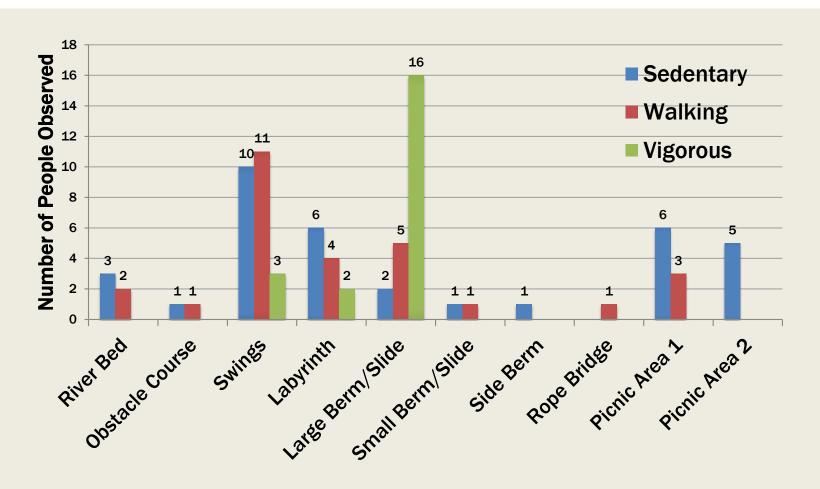
August 8th- 22nd 2016; 7 Observers; 16 Observations



RESEARCH PROJECTS TO DATE

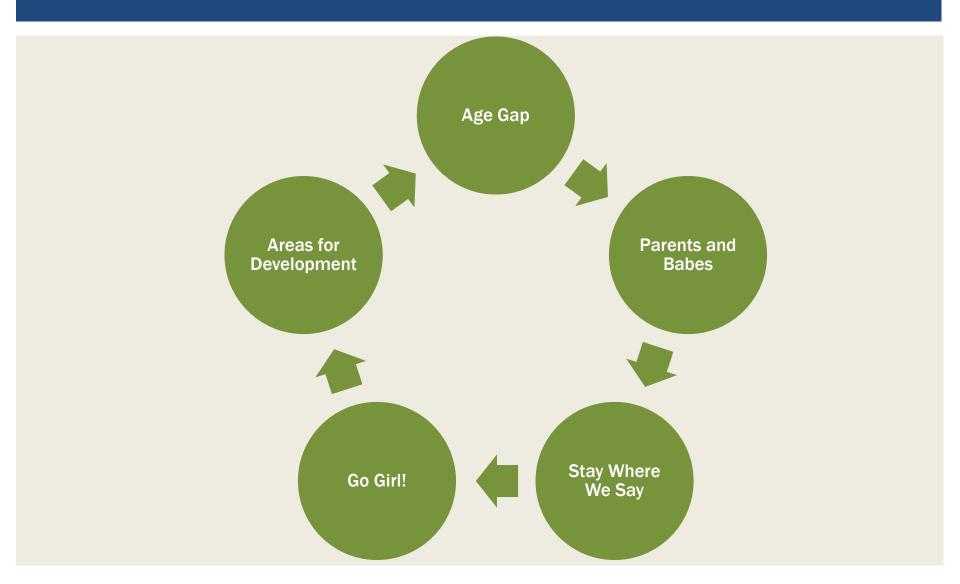
2 years 3 projects 2 practicum students 6 parks 2 hockey rinks 160 observations 631 people

DETAILS: ACTIVITY LEVEL BY PLAY PIECE

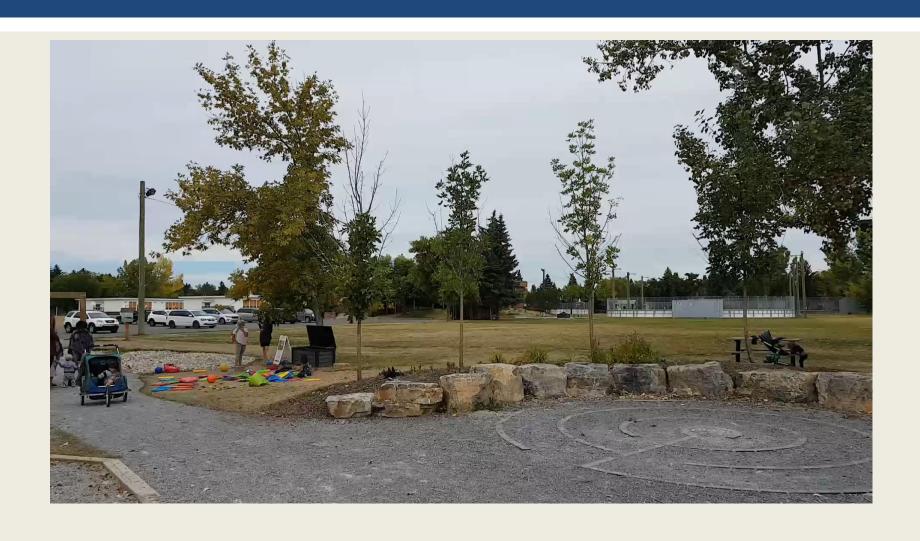


Area of the Park

FIVE KEY FINDINGS

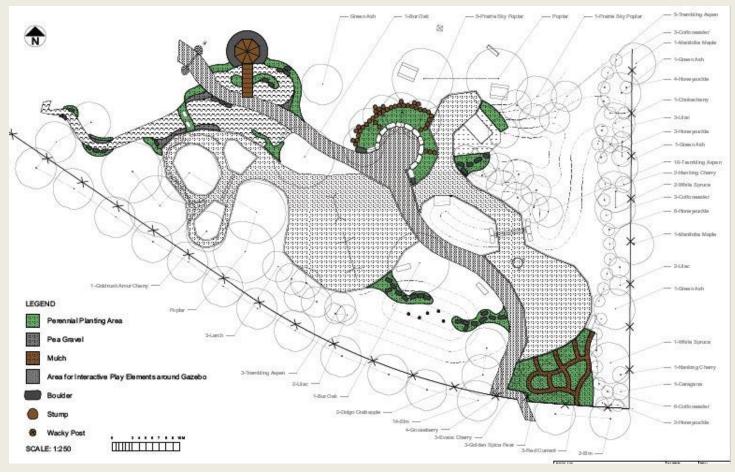


WHAT DO YOU SEE THIS TIME?



Phase 2





FULL BODY CLIMBER

(Macdonald & Lawrence Design)



PLAY HOUSE

(Habitat Design)



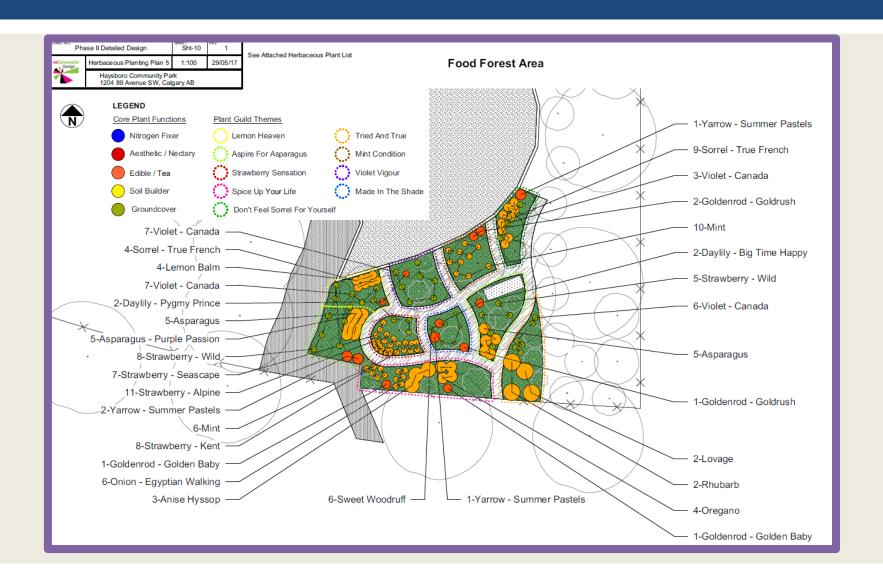
CHILD SIZE SEATING

(Habitat Design)



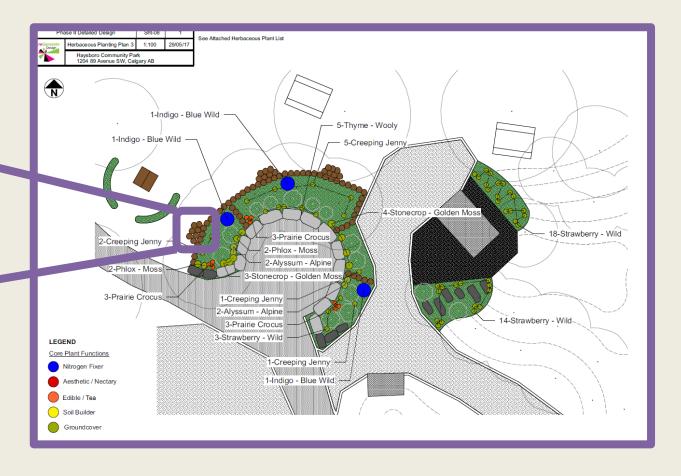
FOOD FOREST

(reGenerate Design)



LABYRINTH & LARGE BERM IMPROVEMENTS (Habitat Design)





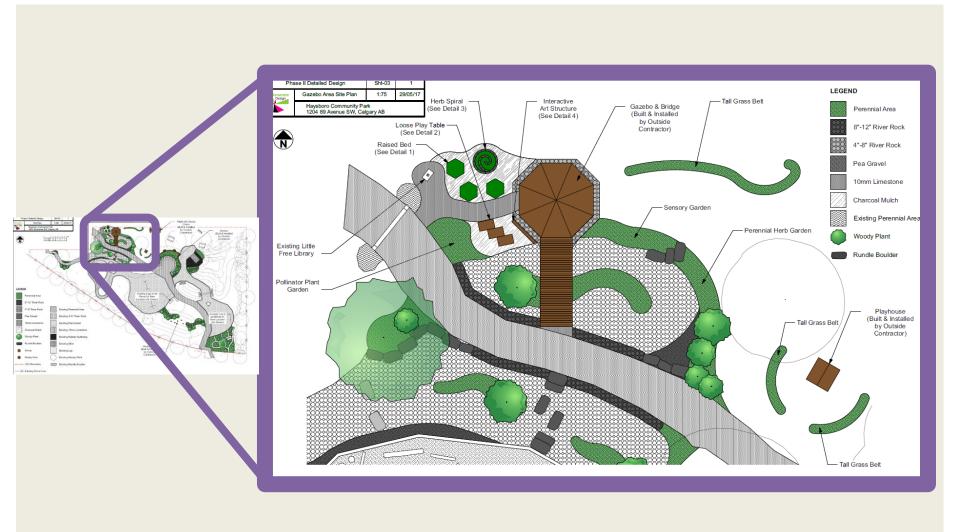
BERM PATHWAY

(Interpretive Forest, Habitat Design)



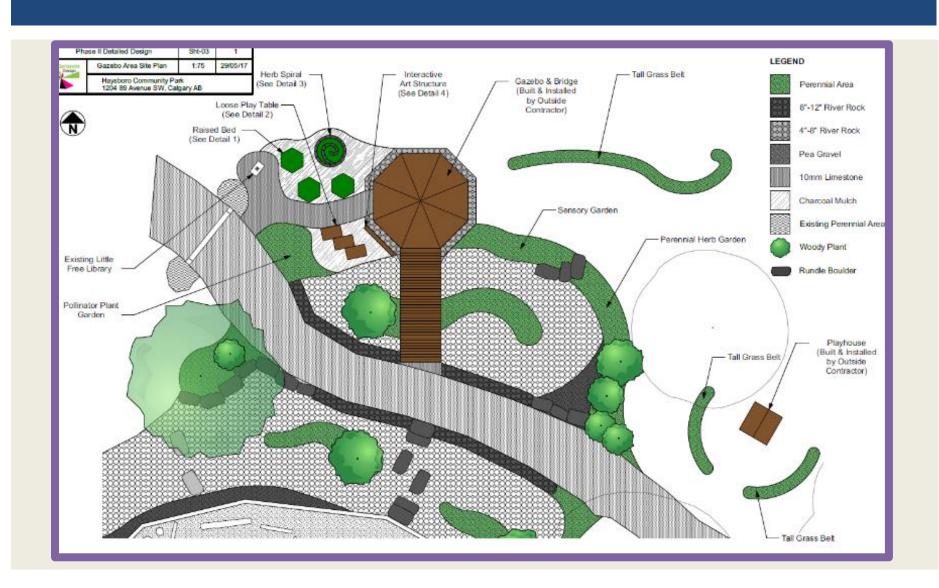
RAISED BEDS & LOOSE PART AREA

(PHASE 3)

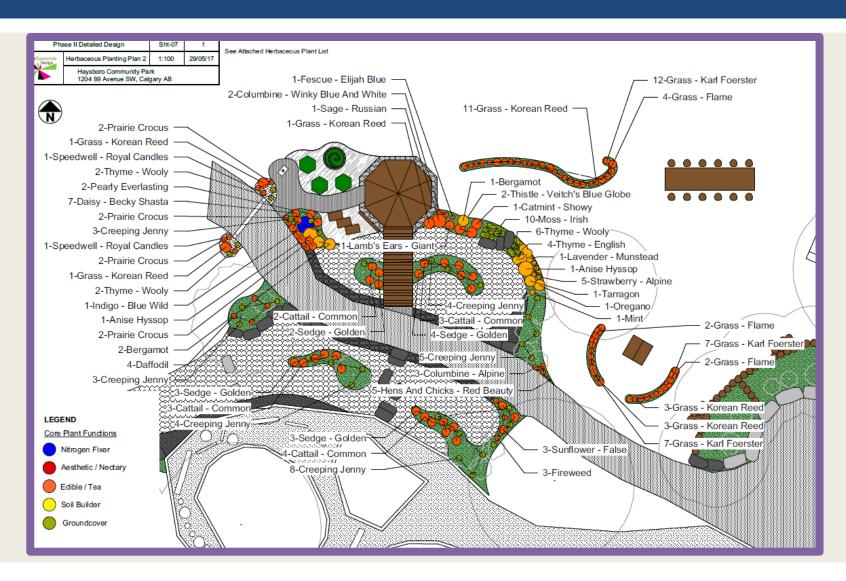


GAZEBO & BOARDWALK

(PHASE 3)



ADDITIONAL NATIVE PERENNIAL PLANTINGS (PHASE 3)



MUSICAL & MANIPULATIVE PIECES

(PHASE 3)













COMMUNITY ART INSTALLMENT

(PHASE 3)











- THE FUTURE OF PLAY & RESEARCH IN THE CITY OF CALGARY

Play Charter

Play Value

Risky Play

Adventure Playground

abysical Literac)

Community Hub

play Strategy

Generation µ



We want to see your healthy selfie!!











Parks Foundation

Rivers · Parks · Sports

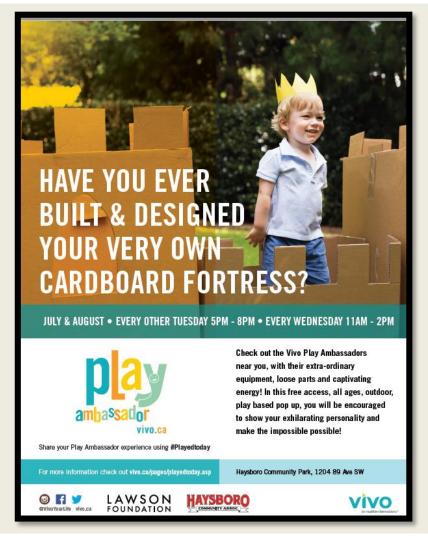
Calgary

SHARING OUR WORK

- Gathering information, best practise & play initiatives successful projects, play networks, conferences, workshops
- Where do we play? defining parks, playgrounds and play spaces
- Defining park success values, principles, guidelines, play value
- Measuring park success research, strategies, user experience
- Play Strategy & Play Charters what is in the works, how do we support and share
- Funding for Play Initiatives grants, funding streams,
- Play Coalition & Play Networks Who Document our stories, celebrate successes and build off our energy?

SUMMER 2017 FREE HAYSBORO PLAY OPPORTUNITIES





HOW CAN THIS STORY BE USED AND NOT JUST TOLD?



VOICE



EVIDENCE



STORY



THANK YOU & PLAY ON

Presenters

- Sonja Sahlen Director Planning & Development Haysboro Community Association, PM Park Project
- Meg Kendall Data and Metrics Specialist, Independent Researcher and Haysboro Resident
- Tracey Martin Senior Manager, Innovation, Vivo for Healthier Generations

Contributors

- Dr. Dwayne Sheehan Associate Professor of Health and Physical Education, Faculty of Health, Community and Education, Mount Royal University
- Dr. Karim Youssef PhD Environmental Design, Faculty of Health, Community and Education, Mount Royal University
- Matt LeBaron MRU Research Practicum Student
- Andrew Crickmore MRU Research Practicum Student

Let's connect:
play@haysboro.org
tmartin@vivo.ca







