THEORETICAL MODEL OF KINDERKAIZEN(TM) PLAY
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KinderKaizen Play Based Learning Model is designed to suit the multicultural community in Malaysia. Observation has found that most children in Malaysia is under pressure of too much academic exposure too soon. Too soon as young as 3 years old. Too soon means, they are drilled to read and sit all at the desk to do work. In Malaysia, nursery is for 0 to 4 years old and preschool is for 4 to 6 years old. Further observation from visits to nurseries and preschools has incurred predictions that these children may have some delayed in certain aspects of their development. Data from the Play Therapy UK (2011) has found that nearly 1 million of Malaysia children are having Emotional issues. Emotion is one of the main components that needs to be addressed in the first six years. Researches in Play has found a lot of benefits. It is with this notion that inspires this theoretical model of KinderKaizen.

TYPES OF AREA

This model predicts that the type of area influence the types of play a child would engage to in KinderKaizen. The choice of area depends on the child's type and the multiple intelligence (MI) a child has. These areas are designed to enable learning for children of various background, in which it allows Play, learning to personalise their learning experiences in KinderKaizen.

01 QUIET AREA (QA)

02 PROJECT AREA (PA)

03 PLAY AREA (PA)

The model predicts that the types of play (Hughes, 2012) is influenced by the types of area chosen, the child’s type and the multiple intelligence (MI) a child has. When engaging in play in KinderKaizen, these types of play are chosen as a basis to encourage social play and in the process of observing improvements in the child's stages of Play. The types of play listed here is adapted from Hughes (2012).

CHILD TYPE

This model predicts that the types of Play (Hughes, 2012) influence the types of area a child love going to and the types of play a child would engage to in KinderKaizen. Tuttle (2012) describes the 4 types of child based upon the energy a child portrays. These are further described to the 8 types of child.

TYPES OF PLAY

This model predicts that the Stages of Play will improve from time to time depending on the child's individual progress with their development holistically.

FINDINGS

This model predicts that Continuous improvement in Japanese. We believe that children will continuously improve and nobody is the best. KinderKaizen started its first centre in July 2014, expands its ideas late 2015 and has 39 branches to date. The Founder Dr Putri Afzan Maria Zulkifli believes that the play system works within this multicultural community in MALAYSIA. This work is done by CREATE (Children Continuous Improvement Research & Training Centre).

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